

## **Curriculum Contents Reform and Graduate Entrepreneurship Training in Nigerian Universities**

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**ABSTRACT** The aim of this paper is to investigate the relationship between curriculum contents reform and graduate entrepreneurship training in Nigerian Universities in the southwestern geo-political zone of the country. A questionnaire was administered to five hundred and forty four students from six universities in Southwest Nigeria. The results showed that the current curriculum is deficient in producing the much needed graduates with sound entrepreneurial skills, who could be self-employed after leaving the universities. It was further discovered that curriculum has a direct relationship with the level of skills and knowledge students acquired to establish their own enterprise. The study therefore concludes that curriculum contents need to be reformed, be flexible and practically oriented. More importantly, the involvement of successful entrepreneurs and other relevant stakeholders with adequate experience within and outside the universities should be engaged. Similarly, the new curriculum should encourage entrepreneurship training throughout the duration of students' university programme.